



2018

ANNUAL REPORT

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ABOUT US

MISSION

The mission of Center for Success Network is to empower youth and families to live successful lives.

VISION

Our vision is to vitalize the community's affiliation with literacy, thereby inspiring families to relate with literacy as a fundamental necessity and encourage parents to generate themselves as primary stakeholders engaged in their children's success.

HISTORY

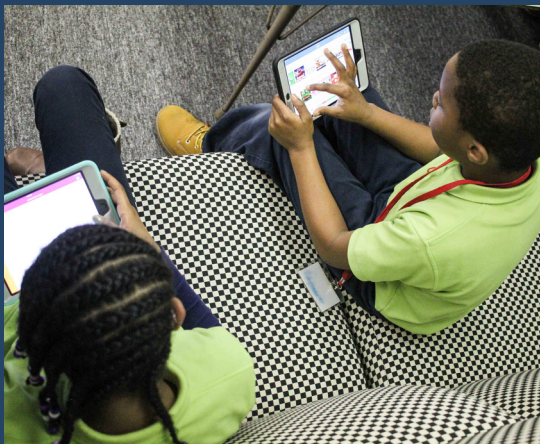
On March 21st, 2013, brothers DJ and Ryan Ikeler bid on and purchased an abandoned building in Pontiac that would become the very first Center for Success site.

PROGRAM HIGHLIGHTS

Summer 2018 Field Trips: Detroit Riverwalk, Detroit Institute of Art, Volunteering at Gleaners, Ghesquiere Park

School Year 2018-19 Field Trips: Rochester Cider Mill, Jimmy Johns Baseball Stadium, Boll Family YMCA

Our collaboratively rich programs ignite a passion for education that inspires students to thrive academically. We provide safe spaces and intentional learning structures where students connect with dedicated mentors for guided, specified literacy interventions. We pave the way for community contribution towards children's lifelong love of learning through reading.



YEAR IN REVIEW



Program Year 2018–2019

Number of Students: 153

Summer 2018

Number of Students: 68



Program Year 2018–2019

F/P Data Average Growth*: 3.5

Summer 2018

F/P Data Average Growth: N/A



Program Year 2018–2019

DIBELS Data Average Growth*: 99%

Summer 2018

DIBELS Data Average Growth: 28%

***Fountas and Pinnell Running Records (F/P Data)**

This assessment helps to determine a student's independent and instructional reading levels. The assessment is given in a one-on-one situation which also allows assessors to observe student reading behaviors, engage in comprehension conversations that go beyond retelling, and make informed decisions that connect the results of the assessment to the instruction we are developing for each student.

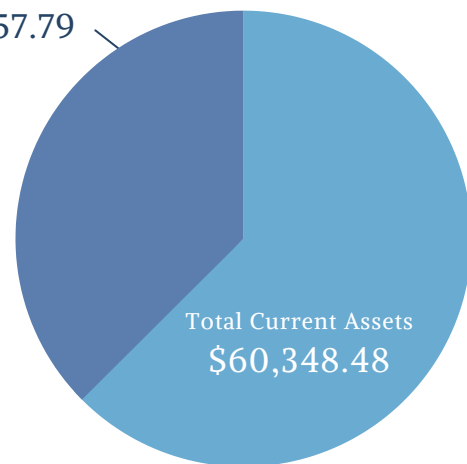
***DIBELS**

The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) are a set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through sixth grade. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills.

FINANCIAL STATEMENTS

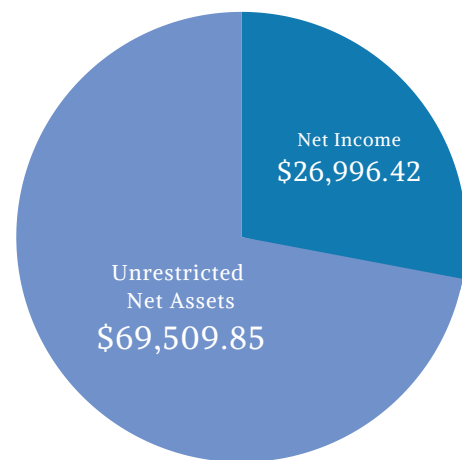
Total Assets:
\$96,506.27 as of
December 31, 2018

Total Fixed Assets
\$36,157.79



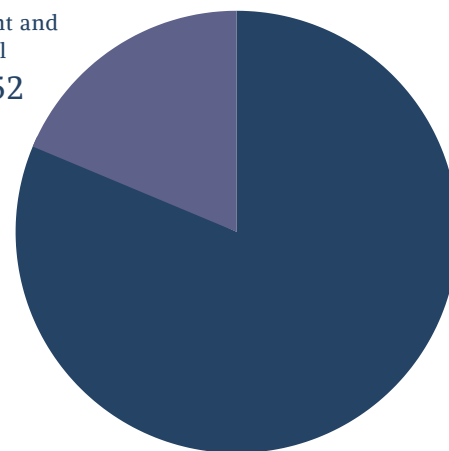
Total Liabilities & Equity:
\$96,506.27 as of
December 31, 2018

Total Liabilities \$0.00



**2018 Statement
of Functional Expenses**
\$295,031 as of
December 31, 2018

Management and
General
\$55,152



Total Program Services
\$239,879

GET INVOLVED

Interested in becoming a CFSN Mentor?

Click [HERE](#) to complete the CFSN Literacy Mentoring Interest Form



Your Support Matters!

Join the growing number of people who have found value in contributing to the work of Center for Success Network!

www.center4success.org/support

CONTACT US



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