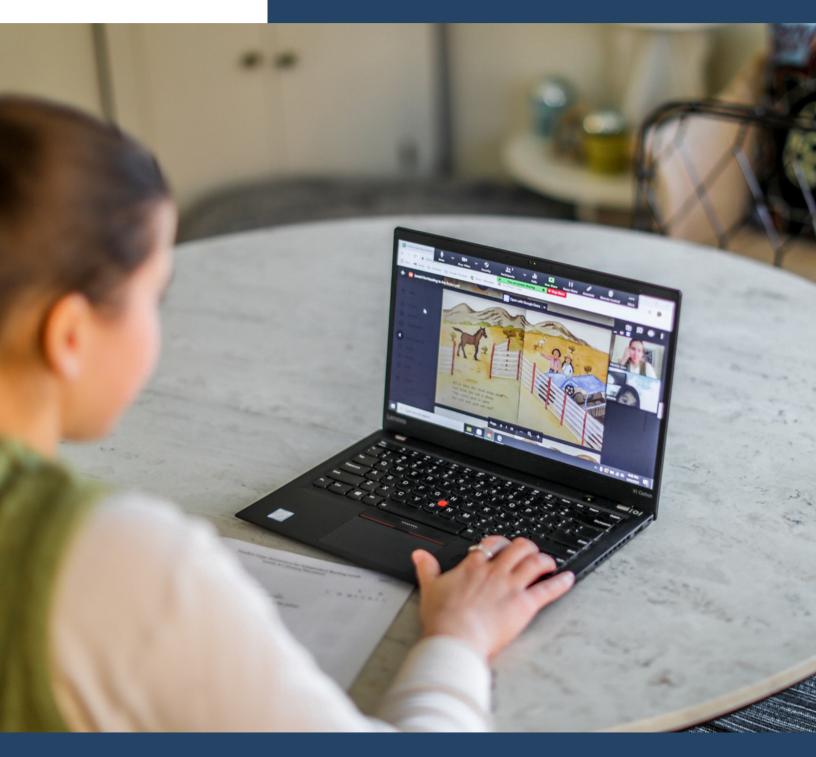
20 20

Annual Report

THE CENTER FOR SUCCESS NETWORK



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CONTACT info@center4success.org

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09 – GET INVOLVED

LETTER FROM EXECUTIVE DIRECTOR

DEAR CENTER FOR SUCCESS COMMUNITY,

Inside the realm of the global pandemic that gripped the world in 2020, Center for Success Network worked hard to navigate the complexities that our communities and families facing. While we continued using traditional methods of supporting our students' literacy skills, we adopted new strategies that address discoveries made through critical conversations and deepened connection. The Center for Success team, including our incredible staff, the Board of Directors, and many mentors and volunteers came together in a beautiful way to support each other and the determined communities we serve. We developed enhanced interactive virtual learning content, vital parent engagement events, cooperative meeting spaces, and additional collaborative partnerships with local non-profit, education, business and arts and culture sectors.

Center for Success Network expanded services with new partnerships at the Brilliant Detroit Fitzgerald site, Downtown Boxing Gym and Urban Neighborhood Initiatives. Center for Success Network also partnered with E-Community Outreach Services in Pontiac to launch a free parenting workshop that brought 10 to 15 parents into the program every week. The 10-week program taught parents about literacy, advocacy for their children in education, self-care, and career development.

Several new funders supported this growth, including United Way for Southeastern Michigan, Kirk in the Hills, Community Foundation for Southeast Michigan, and the Oakland University Community Impact Sponsorship. The Center remains committed to ensure that the specific needs and desires of students and their families are heard and accurately addressed. **While it was a challenging year, we continued our dedication to our mission to unite community and literacy to empower students in their journey of education**.

With Gratitude,

Andrea Meyer

Andrea Meyer Executive Director



ABOUT US CENTER FOR SUCCESS NETWORK



OUR MISSION & VISION

The mission of Center for Success Network is to unite community and literacy to empower students in their journey of education.

Our vision is to vitalize the community's affiliation with literacy, thereby inspiring families to relate with literacy as a fundamental necessity and encourage parents to generate themselves as primary stakeholders engaged in their children's success.

"I just want to thank the organization for the great job they do in setting up mentoring and facilitating a learning environment in such a challenging time. It has been great to watch [my mentee] grow as a student and see the way that his confidence in his reading and academic ability has improved.

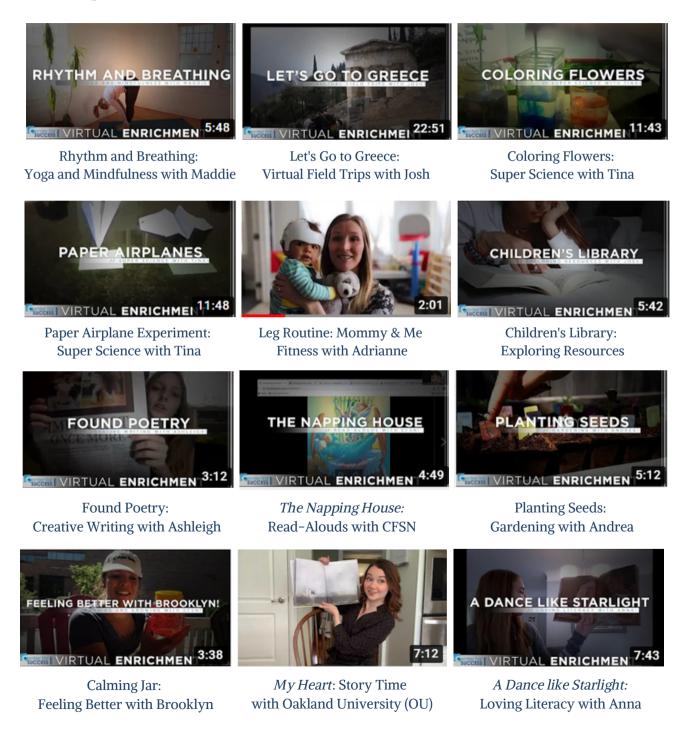
CFS has given me such an amazing opportunity to take part in this program, and I truly believe that it is positively impacting the lives of all the students and mentors involved."

-CFSN Mentor, 2020

PROGRAM HIGHLIGHTS

School Year and Summer of Success

As CFSN's Literacy Program transitioned from in-person mentoring to virtual mentoring, we had to think of creative ways to engage our students during mentoring sessions and summer program. Check out some of our virtual enrichment videos!



A YEAR IN REVIEW

Check out the different CFSN's numbers throughout the year of 2020!



The core of our work is investing in education by building relationships and connecting with our communities to improve the statistics for grade level reading proficiency. Each program year has given the Center an opportunity to fine-tune, update and streamline literacy materials, enhance mentor training, and curate and deliver workshops for staff, families, and mentors based on ongoing feedback. The combination of these factors has created an improved program able to support the unique needs of our students.

3400+ Family Check Ins 2700+

Mentor Check Ins



5500+ MEALS DISTRIBUTED









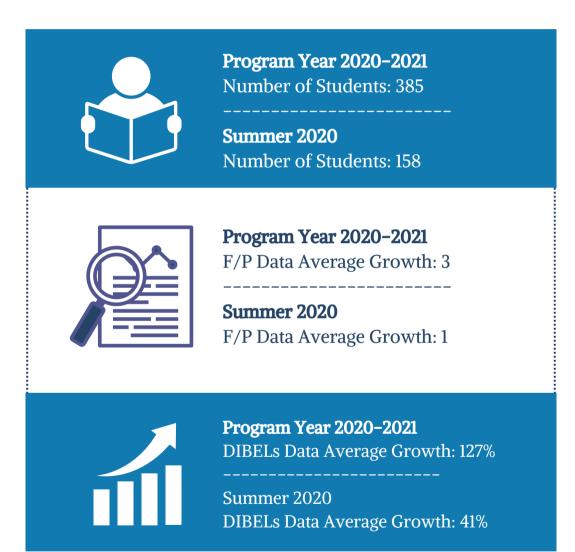
215 New Mentors Trained

75 New Students Enrolled **28** Fellows & Interns Engaged

Program Data

*** Fountas and Pinnell Running Records (F/P Data)

This assessment helps to determine a student's independent and instructional reading levels. The assessment is given in a one-on-one situation which also allows assessors to observe student reading behaviors, engage in comprehension conversations that go beyond retelling, and make informed decisions that connect the results of the assessment to the instruction we are developing for each student. The student's independent reading level is then used to help choose materials from the classroom library for the student to use during the mentor sessions.

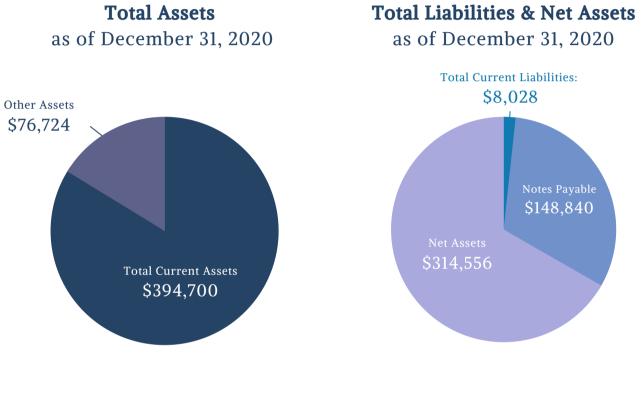


*** DIBELS

The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) are a set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through sixth grade. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills.

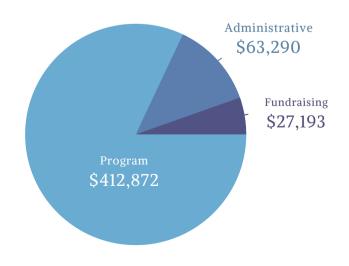
FINANCIAL STATEMENTS

REVENUES AND EXPENSES



2020 STATEMENT OF FUNCTIONAL EXPENSES

Total Functional Expenses: \$503,335



FUNDERS

THANK YOU TO OUR FUNDERS FROM 2020-2021!

Charley's Kids Foundation Community Foundation of SE Michigan Detroit Industrial School GM Community Foundation Grosse Pointe Old Devils Jamie and Denise Jacob Family Foundation Kirk in the Hills

Oakland Community Impact Pontiac Community Foundation The Skillman Foundation United Way for Southeastern Michigan Dollar General Literacy Foundation Empowerment Foundation



GET INVOLVED JOIN THE CFSN COMMUNITY!

Interested in becoming a CFSN Mentor?

Click **HERE** to complete the CFSN Literacy Mentoring Interest Form



Your Support Matters! Join the growing number of people who have found value in contributing to the work of Center for Success Network!

www.center4success.org/support

CONTACT US



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